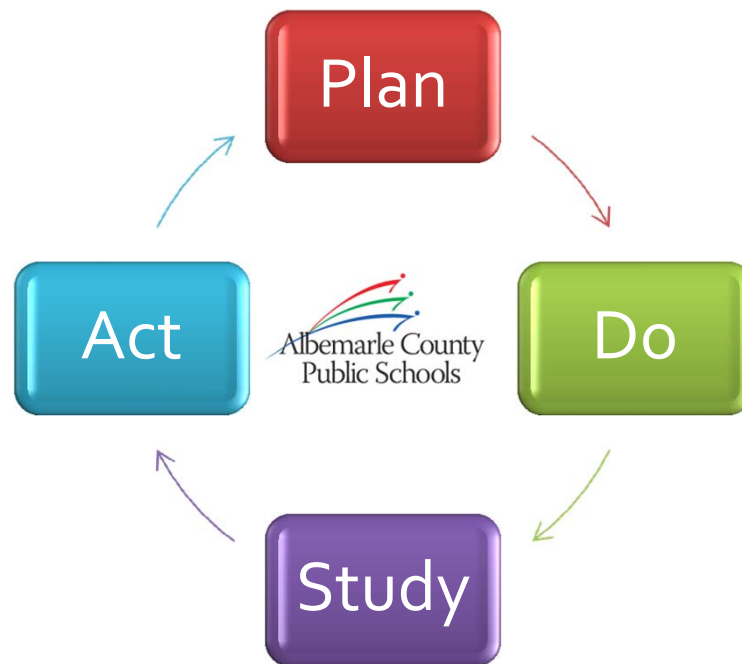


Strategic Planning Q3 Review

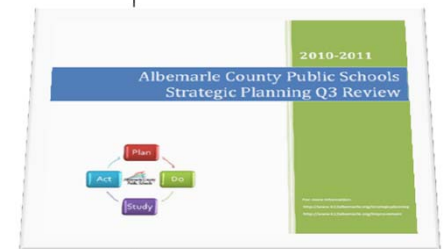
*A Systematic Continuous Improvement Approach
to Organizational Excellence*



Agenda

Part 1

- ☐ *Overview of Response to Board Feedback*
- ☐ *Q3 Review Discussion*



Part 2

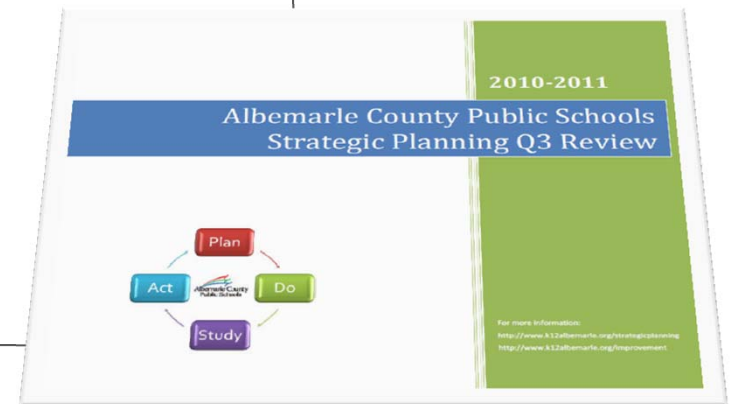
- ☐ *Review and Support of Quality Council Recommendations*



Improvements to Report

Based on Board & Quality Council Feedback

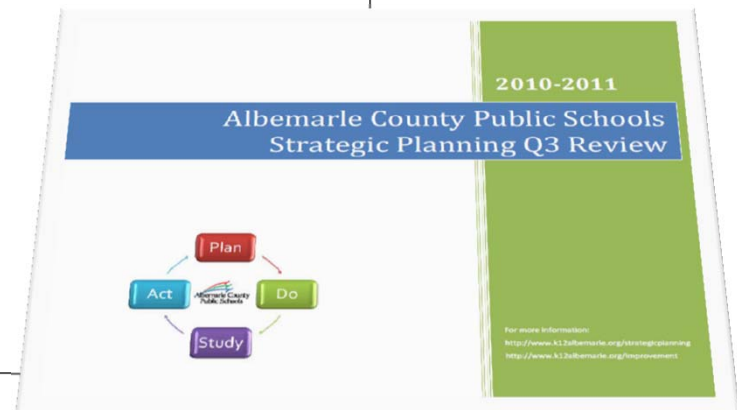
- ✓ *Stoplight "At-a-Glance" Summary*
- ✓ *Segmented by Elem, Middle, High*
- ✓ *Schools Sorted Alphabetically*
- ✓ *Graphs Side-by-Side*
- ✓ *Targets Explicitly Stated*
- ✓ *Introduction & Report Guide*
- ✓ *Need More Info?*



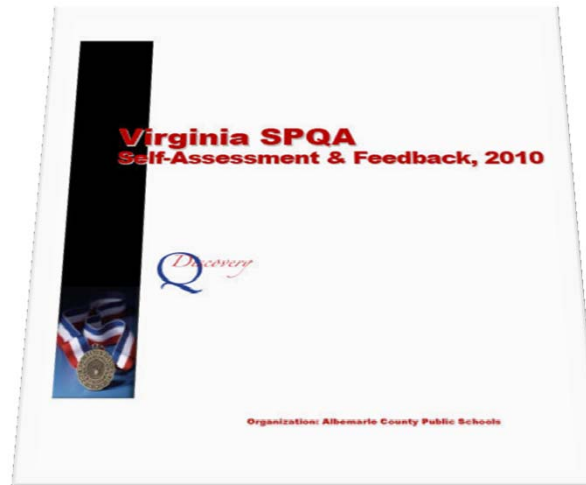
Q3 Highlights from Cabinet with School Board Q & A

Quarterly Review Discussion

- ☐ *What have we done well?*
- ☐ *Where do we need to improve?*

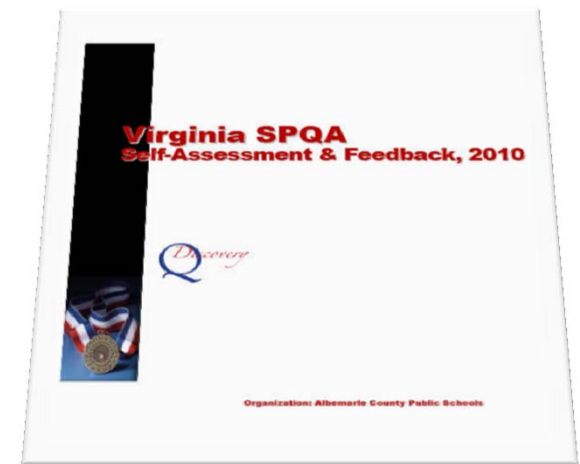
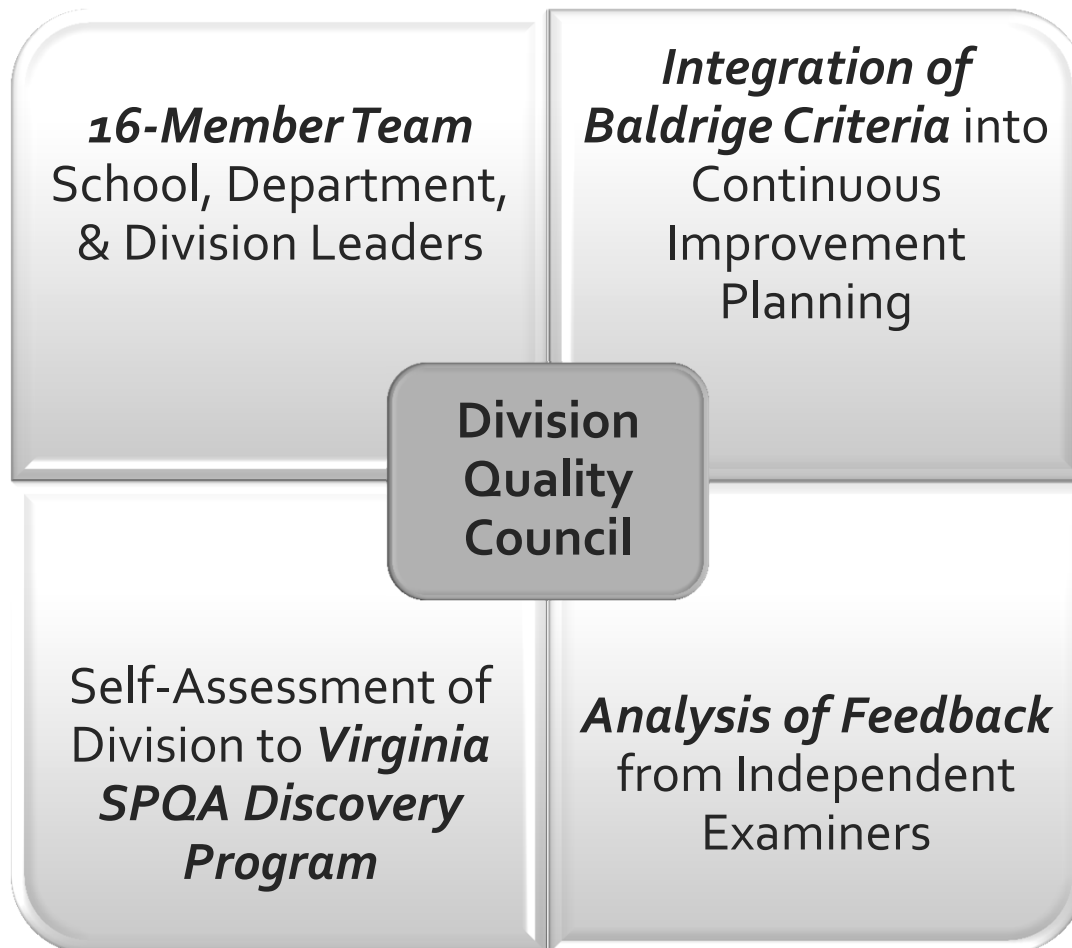


Request School Board Support of Quality Council Recommendations



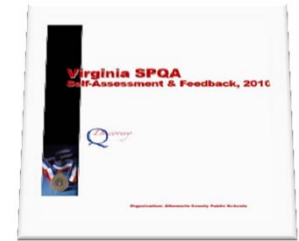
Virginia SPQA Discovery Program

Independent External Feedback



Analysis of SPQA Feedback

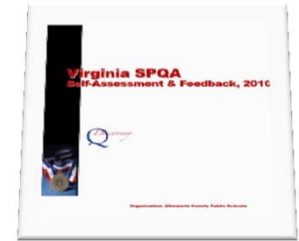
The Result: 8 Key Recommendations



- 1) Develop a process to revisit/revise the validity of Strategic Goals that includes stakeholder input
- 2) Develop a process to review the validity of the Balanced Scorecard performance indicators and alignment with improvement planning
- 3) Develop an approach to clarify how the Balanced Scorecard relates to action plans and how data is used to improve performance
- 4) Evaluate the impact of implementing recommendations from the Resource Utilization Study

Analysis of SPQA Feedback

The Result: 8 Key Recommendations



- 5) Develop a process to review, analyze, and improve communications with Division stakeholders
- 6) Develop a process to evaluate if we are reaching all stakeholders, including all members of the workforce, and to gauge their level of satisfaction
- 7) Develop an approach to informing stakeholders about what is done with their feedback
- 8) Develop a knowledge management approach to capture, utilize, and update institutional knowledge and standard operating procedures. Begin by focusing on the new administrator guide.